

School Development Plan (3-school-year period) (2021-2024)

Major Concern 1: Enhancing life planning education and nurturing a culture of appreciation

| Major Concern | Targets | Time Scale (Please insert √) | | | A General Outline of Strategies |
|---------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------|------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | Yr 1 | Yr 2 | Yr 3 | |
| Enhancing life planning education and nurturing a culture of appreciation | 1. A whole-school approach to career guidance and life planning | √ | √ | √ | 1.1 Further consolidate teachers' awareness and understanding of careers and life planning through different programmes and activities both inside and outside school |
| | | √ | √ | √ | 1.2 Equip teachers with life-planning counselling skills to play the role as academic counsellors |
| | | √ | √ | √ | 1.3 Implement academic counselling scheme |
| | | √ | √ | √ | 1.4 Revise the timetable to include two consecutive periods with an assembly and a class teacher period to enhance the personal growth of students |
| | | √ | √ | √ | 1.5 Integrate life-planning elements in the curriculum of Life & Society |
| | 2. Appreciate and cultivate positive value among students | √ | √ | √ | 2.1 Provide opportunities for students/teachers/staff to show respect, recognition and benevolence in school campus |
| | | √ | √ | √ | 2.2 Provide visual cues nurturing appreciation in school campus |
| | | √ | √ | √ | 2.3 Organize talks to encourage appreciation / gratitude among stakeholders in school |
| | 3. Unleash students' potential | √ | √ | √ | 3.1 Recruit 'Little Instructors' to organize different ECA/ academic groups. |
| | | √ | √ | √ | 3.2 Arrange students' sharing in the morning assembly |
| | | √ | √ | √ | 3.3 Provide opportunities for S4 and S5 students to lead different activities and serve both inside and outside the school |
| | | √ | √ | √ | 3.4 Class teacher periods organized by class teacher convenors who have prepared different foci for diverse needs of students in different forms |
| | | √ | √ | √ | 3.5 Establish a 'Talent Pool' which aims to develop the talent of students with high abilities |